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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

**Sociolinguistics ENGL 325**

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| اسم المقرر: | Sociolinguistics  اللغويات الاجتماعية |
| رقم المقرر: | ENGL325 |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: | Level 8  الثامن |
| الساعات المعتمدة: | 3 |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | اللغويات الاجتماعية  Sociolinguistics | | | **رقم المقرر:** | **ENGL325** | | | **اسم ورقم المتطلب السابق:** | مقدمة إلى اللغويات Introduction to Linguistics ENGL215 | | | **اسم ورقم المتطلب المرافق:** | (NA) | | | **مستوى المقرر:** | السابع  Level 8 | | | **الساعات المعتمدة:** | 3 | | | **Sociolinguistics** | | **Module Title:** | | **ENGL325** | | **Module ID:** | | **Introduction to Linguistics ENGL215** | | **Prerequisite (Co-requisite) :** | | (NA) | | **Co-requisite :** | | Level 8 | | **Course Level:** | | **3** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | Sociolinguistics is an interdisciplinary branch of linguistics which deals with all aspects of the interrelationships between language and society. As such, it shares several boundaries with neighboring fields such as Discourse Analysis, Pragmatics, Sociology, Anthropology, etc.Although there is a lot of interrelations and overlaps, each of these sub-disciplines, has its own interests and perspectives.  This course aims to acquaint students with the central theories, approaches, ideas, terms and methods of Sociolinguistics. Among the many topics that could be covered in this course are: language variation, dialect, sociolect, idiolect, jargon/ argot, taboo and euphemism, pidgins and creoles, code-choice and code –switching, speech acts, addressing, politeness. In addition it will include common sociolinguistics issues such as : language and gender, language and thought / culture, language and politics, ethnicity, power and ideology , Discourse Practices/Orders , and some particular Conversational Analysis issues.  New trends in sociolinguistics should also be addressed in the course ( e.g. the role of technology in current sociolinguistic research, Community of Practice, etc.). |   **أهداف المقرر : The course aims to enable students to: : Module Aims**   |  |  |  | | --- | --- | --- | | 1 | Demonstrate an understanding of the key ideas, concepts, theories and scope of sociolinguistics and identify language related issues as part of the field. | **1** | | 2 | Compare and contrast different language varieties, demonstrate an understanding of societal attitudes towards them and discuss their implications for education and the society as a whole (language, dialect, idiolect, sociolect, jargon, etc.). | **2** | | 4 | Discuss the factors influencing the choice of different languages used as a means of communication in various contexts. | **3** | | 5 | Discuss and describe the interrelationship between language and culture and how culture affects our everyday communication (e.g. Sapir-Whorf Hypothesis, High-context vs. Low-context, etc.). | **4** | |  | Display cross-cultural sensitivity and the ability to apply culturally sensitive and appropriate approaches in educational practices. | **5** | |  | Explain and discuss issues related to Bilingualism and Multilingualism. | **6** | |  | Be cognizant of language contact and its consequences such as the phenomena of pidgins and creoles, code-switching, etc. | **7** | |  | Critically analyze language policies and language planning in different contexts as well as in the learners' own context and offer alternative solutions. | **8** |   **By the end of the course, students should be able to: مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | | 1 | Define and state basic concepts, ideas, methods and practices in the domain of sociolinguistics. | 1 | | 2 | Discuss the interrelationships of language and social phenomena and practices. | 2 | | 3 | Discuss the interfaces between Sociolinguistics and the neighboring subfields such as: Pragmatics, and Discourse Analysis. | 3 | | 4 | Compare and contrast: Language and Dialect, Dialect and Accent, Standard and non-Standard, Pidgin and Creole, Idiolect and Sociolect, etc. | 4 | | 5 | Introduce students to a range of theoretical and critical approaches in relation to the study of Sociolinguistics | 5 | | 6 | Develop critical skills in reading, analyzing, and writing about Sociolinguistics | 6 | | 7 | Review the complexity of the relationship between: Language and Culture, Language and Thought, etc. | 7 | |  | Discuss code-choice and code-switching noting their various social representations and implications. | 8 | |  | Outline key features of Bi/Multilingualism. | 9 | | 8 | Write a good research project or paper on any of the issues studied in the course. | 10 |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | *Course Orientation* and Introductory Lecture | 1 | 3 | | Definition of Sociolinguistics and the Sociology of Language**.** | 1 | 3 | | Language Variation  Language Varieties,, Language vs. Dialect, Idiolect vs. Sociolect, Jargon, etc.  Standardisation | 1 | 3 | | Language and Gender | 1 | 3 | | Ethnography of Speaking, Accommodation and Domain | 1 | 3 | | Choosing a code: Diglossia and Code switching  Restricted and Elaborated Codes  Language-crossing | 1 | 3 | | Conversation Analysis (CA)  (turn-taking, topic formation, topic maintaining and shift, interruptions, etc.). | 1 | 3 | | Language and Bias: Power and Ideology | 1 | 3 | | Bilingualism, Multilingualism and Language Policy: Multilingualism and Multiculturalism; Language Maintenance and Shift; language Death – Language Rights; and Pidgins and Creoles. | 2 | 6 | | Speech Community and Discourse Community  Community of Practice | 1 | 3 | | Language Policy and Planning | 1 | 3 | | Project Presentation and Discussion (students divided into groups and required to conduct a term project on Sociolinguistics; including a presentation and report) | 1 | 3 | | Revisions, Midterm and Final Exam | 2 | 6 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | Sociolinguistics | Spolsky,B. | Oxford: Oxford University Press | 2010 |  | | *An introduction to sociolinguistics* | Wardhaugh, R | Blackwell Publishers Ltd, Oxford. | 2004 |  | | Sociolinguistics | Hudson, R.H. | Cambridge university Press | 2012 (online edition) |  | | Language in the Inner City | Labov, William | Blackwell | 1972 |  | | Language and Culture | Kramsch, Claire | Oxford University Press | 2003 |  | |  |  |  |  |  | | Class, Codes and Control (5 vols.). | Bernstein, Basil. | Routledge | 1971 |  | | The Cambridge Handbook of Sociolinguistics | [Mesthrie](https://www.goodreads.com/author/show/685396.Rajend_Mesthrie), Rajend. | Cambridge University Press | 2019 |  | | Language Crossing: Language and Ethnicity among Adolescents | Rampton, Ben | Longman | 1995 |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |